

# Reframing Academic Leadership: Jossey-Bass Higher and Adult Education



Colleges and universities constitute a special type of organization; and their complex mission, dynamics, personnel structures, and values require a distinct set of understandings and skills to lead and manage them well. In *Reframing Academic Leadership*, Lee G. Bolman and Joan V. Gallos offer higher education leaders a provocative and pragmatic guide for: Crafting dynamic institutions where the whole is greater than the sum of the parts. Creating campus environments that facilitate creativity and commitment Forging alliances and partnerships in service of the mission Building shared vision and campus cultures that unite and inspire Serving the larger goals of the academy and society Throughout the book, the authors integrate powerful conceptual frameworks with rich and compelling real-world cases to support academic leaders searching for the best in themselves and in their institutions. The book tackles thorny issues such as building institutional clarity and capacity, managing conflict, coping with difficult people, partnering with the boss, and developing leadership resilience. Following in the tradition of Bolman and Deals classic *Reframing Organizations*, Bolman and Gallos emphasize a pragmatic approach. They tease out the unique challenges and opportunities in academic leadership and provide ideas, tools, and encouragement to help higher education leaders see more clearly, feel more confident, and become more skilled and versatile in handling the vicissitudes of daily life. *Reframing Academic Leadership* is the resource for those seeking to understand, develop, and manage colleges and universities.

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Gallos on **Jossey-Bass Higher & Adult Education: Reframing Academic - Wiley** Published by Jossey-Bass A Wiley Imprint 989 Market Street, San Francisco, CA (The Jossey-Bass higher and adult education series) Includes bibliographical 7 Results Reframing Academic Leadership: Jossey-Bass Higher and Adult If you are (or anticipate) looking for a leadership position, especially in higher ed, **Reframing Academic Leadership: Lee G. Bolman, Joan V. Gallos** Note 0.0/5. 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